

Science Unit: Our Earth Past & Present

Clarifying Objectives: 4.E.2 Understand the use of fossils and changes in the surface of the earth as evidence of the history of the Earth and its changing life forms.

4.E.2.1 Compare fossils (including molds, casts, and preserved parts of plants and animals) to one another and to living organisms.

4.E.2.2 Infer ideas about Earth's early environments from fossils of plants and animals that lived long ago.

4.E.2.3 Give examples of how the surface of the earth changes due to slow processes such as erosion and weathering, and rapid processes such as landslides, volcanic eruptions, and earthquakes.

Social Studies Unit: Civics and Government

4.C&G.1.1 Summarize the key principles and revisions of the North Carolina Constitution.

4.C&G.1.2 Compare the roles and responsibilities of state elected leaders.

4.C&G.1.3 Explain the influence of the colonial history of North Carolina on the governing documents of our state.

4.C&G.1.4 Compare North Carolina's government with local governments.

4.C&G.2.1 Analyze the preamble and articles of the North Carolina Constitution in terms of rights and responsibilities.

Math Unit Four: Fractions and Decimals

4.NF.1 4.NF.2 4.NF.3a 4.NF.3b
4.NF.3c 4.NF.3d 4.NF.4a 4.NF.4b
4.NF.4c 4.NF.5 4.NF.6 4.NF.7 4.MD.4

ELA Unit 5: Expressing Ourselves Aloud

RL.5.2 RL.5.3 RL.5.6
RI.5.2 RI.5.3 RI.5.6
RI.5.8 L.5.4 L.5.4a